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Confessions of a Community College Dean
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Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. Redesigning America's Community Colleges explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

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The chapters in this book aim at offering a fresh review of the economic circumstances of disadvantaged segments of our Population, as well as providing a provocative but nuancedassessment of the effectiveness of various policies and practices geared to redress a number of issues affecting them. Examples of programs discussed include housing allowances that address the spatial mismatch between poor inner-city neighborhoods and areas with job growth, education retention programs and financial aid for older low-income students, employment and training programs for former welfare recipients, and labor market reentry programs for the hard-to-employ/ex-offenders in distressed communities. This diversity of programs reflects the variety of challenges and varying issues that vulnerable populations and communities confront; it also reflects the many creative ways of approaching these problems.

This book features articles by more than twenty experienced teachers of ethics who are committed to the idea that ethics can and should be taught virtually anywhere in the education curriculum. They explore a variety of ways in which this might best be done. Traditionally confined largely to programs in philosophy and religion, the teaching of ethics has in recent decades spread across the curriculum education. The contributors to this book discuss the rationale for supporting such efforts, the variety of challenges these efforts face, and the sorts of benefits faculty and students who participate in ethics across the curriculum endeavors can expect. An overriding theme of this book is that the teaching of ethics should not be restricted to one or two courses in philosophy or religion programs, but rather be addressed wherever relevant anywhere in the curriculum. For example, accredited engineering programs are expected to ensure that their students are introduced to the ethical dimensions of engineering. This can involve consideration of ethical issues within particular areas of engineering (e.g., civil, mechanical, electrical, chemical) as distinctive segments of certain courses (e.g., those that focus on design problems), or as a full semester course in ethics in engineering. Similar approaches can be taken in nursing, medicine, law, social work, psychology, accountancy, management, and so on. That is, some emphasis on ethics can be expected to be found in broad range of academic disciplines. However, many ethical issues require careful attention from the perspectives of several disciplines at once, and in ways that require their joining hands. Recognizing that adequately addressing many ethical issues may require the inclusion of perspectives from a variety of disciplines makes apparent the need for effective communication and reflection across disciplines, not simply within them. This, in turn, suggests that faculty and their students can benefit from special programs that are designed to include participants from a variety of disciplines. Such programs will be a central feature of this book. Although some differences might arise in how such issues might best be discussed across different parts of the curriculum, these discussions might be joined in ways that help students, faculty, administrators, and the wider public better appreciate their shared ethical ground.

Now in its fifth edition, the hugely popular Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing is fully updated, keeping you in line with the changes in this dynamic and exciting field and helping you create effective and up-to-date customer-centric digital marketing plans. A practical guide to creating and executing digital marketing plans, it combines established approaches to marketing planning with the creative use of new digital models and digital tools. It is designed to support both marketers and digital marketers, and students of business or marketing who want a thorough yet practical grounding in digital marketing. Written by two highly experienced digital marketing consultants, the book shows you how to: Draw up an outline digital marketing plan Evaluate and apply digital marketing principles and models Integrate online and offline communications Implement customer-driven digital marketing Reduce costly trial and error Measure and enhance your digital marketing Learn best practices for reaching and engaging your audiences using the key digital marketing platforms like Apple, Facebook, Google and Twitter. This new edition seamlessly integrates the latest changes in social media technology, including expanded coverage of mobile technology, demonstrating how these new ways to reach customers can be integrated into your marketing plans. It also includes new sections on data analytics, clearly demonstrating how marketers can leverage data to their advantage. Offering a highly structured and accessible guide to a critical and far-reaching subject, Digital Marketing Excellence, Fifth Edition, provides a vital reference point for all students and managers involved in marketing strategy and implementation.

This must-have resource provides the theoretical groundwork for teaching number sense. Authored by Chris Shore, this e-book empowers teachers with the pedagogy, lessons, and detailed instructions to help them implement Clothesline Math in K-12 classrooms. Detailed, useful tips for facilitating the ensuing mathematical discourse are also included. At the elementary level, the hands-on lessons cover important math topics including whole numbers, place value, fractions, order of operations, algebraic reasoning, variables, and more. Implement Clothesline Math at the secondary level and provide students with hands-on learning and activities that teach advanced math topics including geometry, algebra, statistics, trigonometry, and pre-calculus. Aligned to state and national standards, this helpful resource will get students excited about learning math as they engage in meaningful discourse.

Provides subject reviews for each section, six full-length practice tests with explanatory answers, and test-taking strategies to improve TACHS, COOP, and HSPT scores.

Based on concepts of active learning, student engagement, and hybrid course design, the EMT Flipped Classroom serves as a course roadmap to provide a cooperative and successful learning experience. The flipped classroom model dedicates class time to resolving misconceptions through collaborative problem-solving activities, elevating knowledge into application-level tasks and skills practice, and increasing engagement and confidence. Students interact with primary source content outside of the classroom to develop foundational knowledge. The EMT Flipped Classroom delivers primary source content in a variety of engaging formats, including an Emergency Care and Transportation of the Sick and Injured, Eleventh Edition eBook and Interactive and Virtual Mentor Lectures. The course features student-directed courseware, including problem-solving activities, peer-to-peer activities, and student coaching, with competency checks throughout. Sample activities include: Build It: Students use different objects and materials to build models relating to the lesson topic. Trauma Tango: Students memorize and practice performing the steps of patient assessment by creating correlating dance moves. Rap Songs: Students create rap songs based on medical terminology or medication that EMTs administer, and present their songs to the class. Goo On You: Students put on personal protective equipment (PPE) and are squirted with various types of "goo" to show the importance of properly donning and doffing PPE. Challenge Scenario: Students act out a complex scenario that contains multiple issues and requires strong problem-solving skills. EMT Flipped Classroom is designed to help educators shift from the role of lecturer to the role of guide and facilitator, allowing traditional instructor-centered classrooms to transform into student-centered learning environments where instructors can have an even greater impact on student outcomes.

Principles of Management is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the Principles of Management course covers many management areas such as human resource management and strategic management, as well behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters.

How our colleges and universities can respond to the changing hopes and needs of society In recent decades, cognitive psychologists have cast new light on human development and given colleges new possibilities for helping students acquire skills and qualities that will enhance their lives and increase their contributions to society. In this landmark book, Derek Bok explores how colleges can reap the benefits of these discoveries and create a more robust undergraduate curriculum for the twenty-first century. Prior to this century, most psychologists thought that creativity, empathy, resilience, conscientiousness, and most personality traits were largely fixed by early childhood. What researchers have now discovered is that virtually all of these qualities continue to change through early adulthood and often well beyond. Such findings suggest that educators may be able to do much more than was previously thought possible to teach students to develop these important characteristics and thereby enable them to flourish in later life. How prepared are educators to cultivate these qualities of mind and behavior? What do they need to learn to capitalize on the possibilities? Will college faculties embrace these opportunities and make the necessary changes in their curricula and teaching methods? What can be done to hasten the process of innovation and application? In providing answers to these questions, Bok identifies the hurdles to institutional change, proposes sensible reforms, and demonstrates how our colleges can help students lead more successful, productive, and meaningful lives.

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